



Location

Google maps



1.Lack of a masterplan

The lack of a masterplan is the missing link between where the school is currently and the next step .

It's in lieu of the above that the school leadership has tasked the designer to create a school masterplan in consideration with the existing but more importantly create value for the future.

2.Incoherent Architectural Language.

There is no distinctive civic frontage, a strong historic style or sense of sporting / academic tradition exhibited by the existing facilities.

Legacy of mis-matched architectural building styles, with no coherent narrative for learning.

3. Circulation

Hard to navigate to and through eclectic and outdated buildings and external areas



The Gap

The designer has identified the following major gaps in the existing facilities.



Site Plan as existing

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The Proposed Masterplan

The future



Masterplan Planning Principles











Pedagogy, The student & Place

Focuses on student behavior and inter & extra relations.

The future

The purpose of master planning is to look to the future of the school in the context of it's history, culture and values. It establishes the guidelines by which to create a campus of learning that will endure for decades to come.

Sustainability

A successful master plan is more than a tool to improve the physical condition of the school – it is a vehicle by which you can envision a sustainable future for teaching and learning at the school.

Innovative

Innovative at the right places.

Budget

Most schools have a limited budget but the danger for school leaders is that hard-won funding is wasted on a design intervention that fails to achieve the school's longterm objectives

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Proposed Masterplan



key

- 1.Gate House
- 2.Administration
- 3.Library
- **4.Tuition Block**
- 5. Multipurpose Hall
- 6.Dining
- 7.Kitchen
- 8. Student Accommodation
- 9. Hockey pitch
- 10.Football pitch
- 11.Swimming pool complex
- 12.Chapel
- 13. Support staff Housing
- 14.Car Parking
- 15.Power Rm
- 16.Workshop
- 17.Garage
- **18.Teaching Staff Quarters**
- 19.Shamba
- 20.Bio-digester

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Academic Block

Modular spaces & furniture, lab-bench modules and standardized classroom and laboratory spaces allow for maximum space flexibility and growth. Multi-use spaces, such as huddle rooms, maximize the use of support spaces throughout the day as students, staff, and faculty share time in each space..







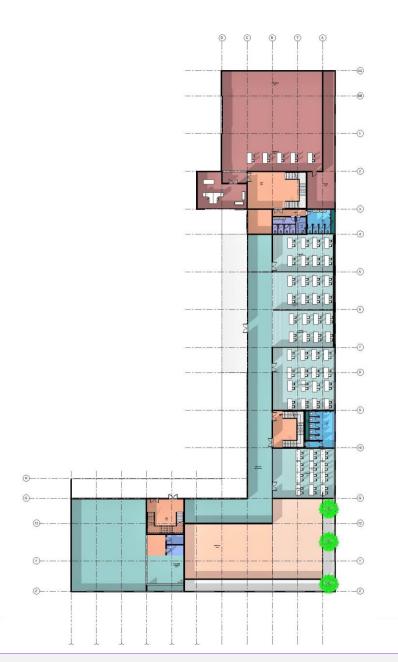
The square

Circulation

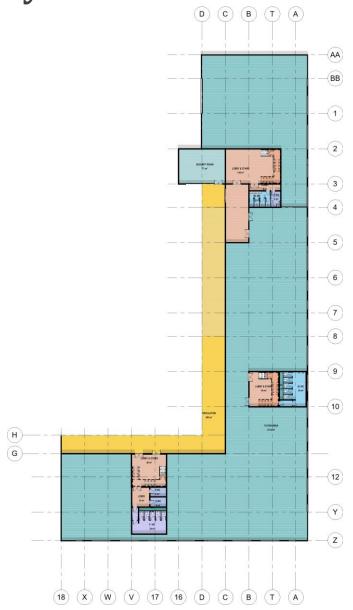
Interconnectivity

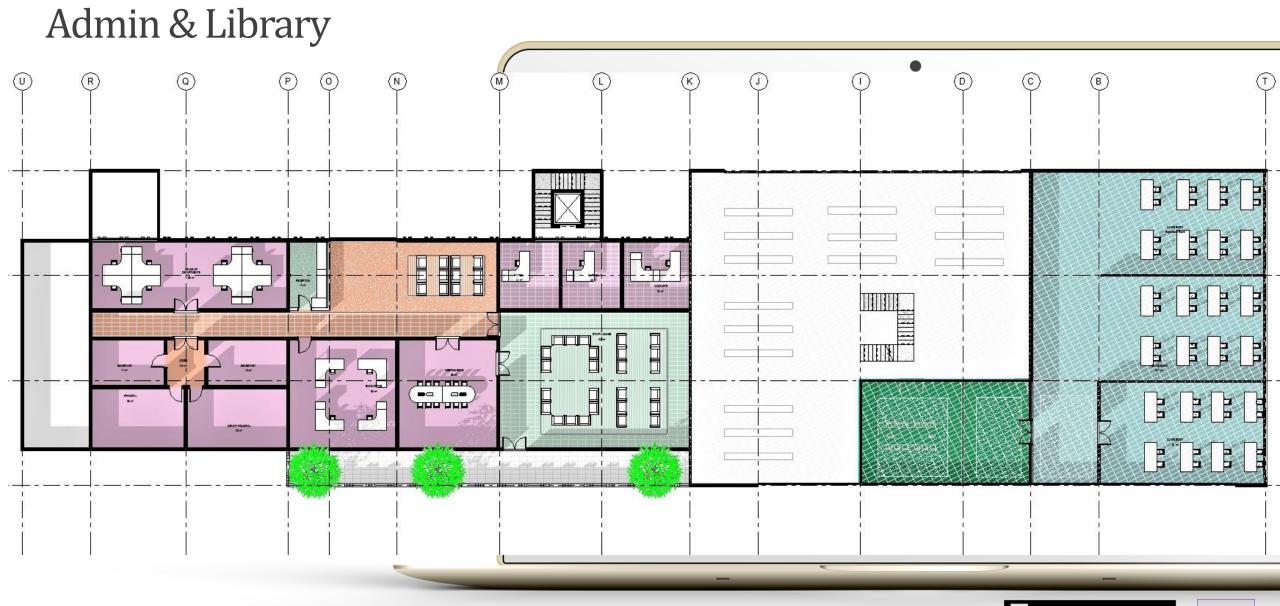
To enhance student success, the re-vamped academic block focuses on inter-personal connection amongst students and faculty. The innovative class, library and laboratory designs enable instructors to engage with the full class while enhancing the individual hands-on learning that is critical for student success. Throughout the building, collaborative spaces allow student-teacher interaction as well as peer to peer learning and collaboration.





Layout Plans





Tution Block







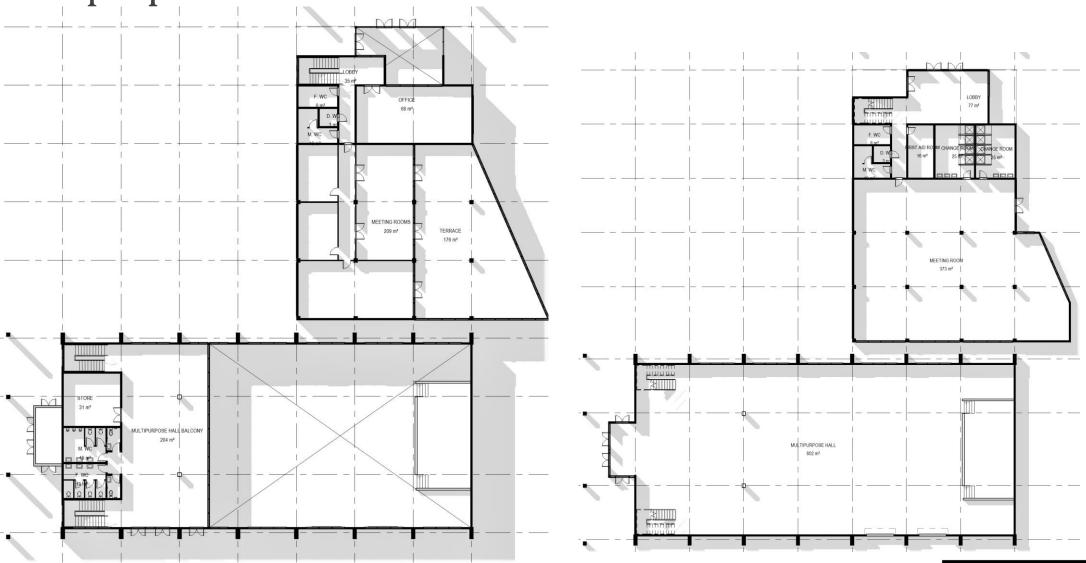
Support Facilities



Student accommodation



Multi-purpose Hall

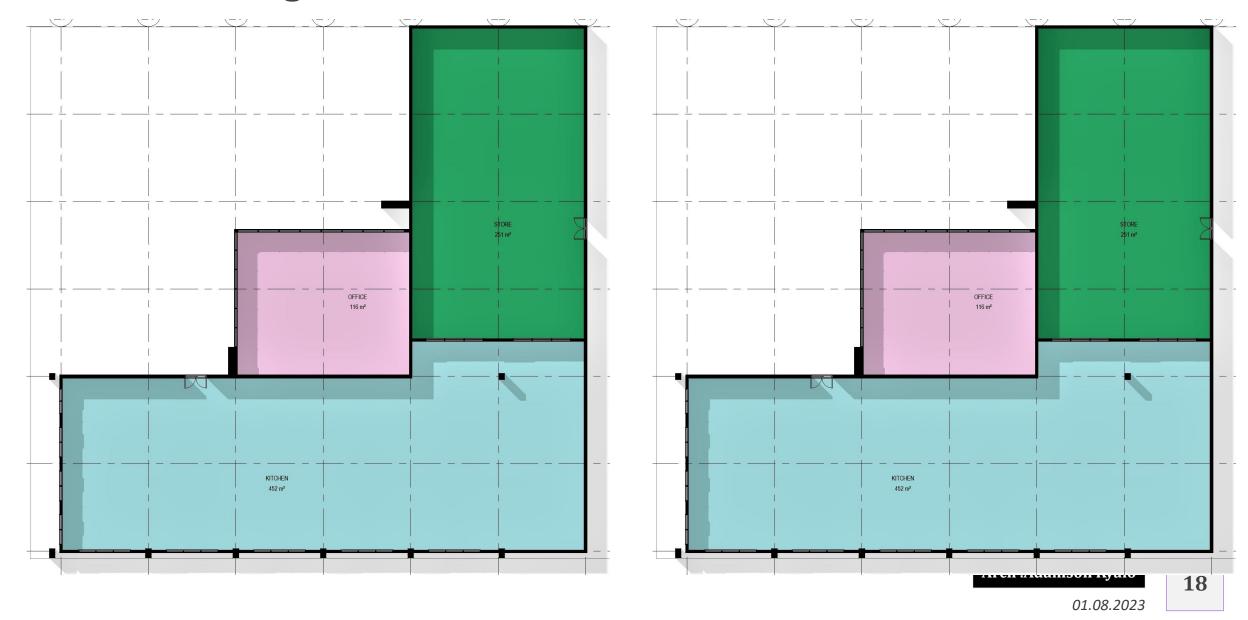


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Multi-purpose Hall



Kitchen & Dining



Kitchen & Dining



Convenience Store



Play Grounds



Staff Housing





Waste Management





Matter broken down and smell diminished.

CENTRALISED BIO-DIGESTER



Water Recyling

For greening, flushing toilets etc.

manure

Processed solid matter can be used as manure in the farm..



Energy

Can be used to produce gas for cooking.

Contoso Ltd.

Thank You

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